

Melba Jt District #136

Canyon County
520 Broadway Ave, PO Box 185, Melba, ID 83641
Phone: (208) 495-1141 Fax: (208) 495-1142
Robert E. Larson, Superintendent

District Characteristics 2005-06

Fall Enrollment	706	Special Education:	
Average Daily Attendance.....	656	Special Education Students.....	88
State Ranking Per ADA.....	62	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	79
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	505
Number of Accredited Schools:		Free and Reduced Meals.....	308
Approved.....	3	Lunch Price - Elementary.....	\$1.00
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	311
High School Diplomas Regular.....	42	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	91%	** Limited English Proficient (LEP)	

Highlights

During the course of every school year many wonderful things take place that are worthy of highlighting. We see students who excel in the classroom or the athletic field. We have students recognized as Top Ten Scholars, Latino students making spectacular gains on their ISAT.

Progress Towards Meeting Goals

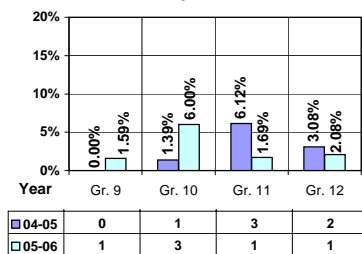
2005-06 Goals	Progress
To focus on early intervention for students who are not reading at or near grade level as measured by the Idaho Reading Indicator (IRI).	The intervention strategies for the kindergarten and first grade students continue to be quite successful. However, our 2 nd and 3 rd graders drop significantly on the IRI.
The district did not make Adequate Yearly Progress (AYP) in seven areas. It is our goal to make in all areas.	The district did not make AYP in one area.
Character education is important to our school and community. All schools will provide programs which promote strong character education, such as the Theme of the Month.	The number of discipline referrals has dropped in all schools. Each school is including the Theme of the Month in their day curriculum.
To maintain the high graduation rate of previous years by implementing a strong intervention program for students who may need to use the Alternative Graduation Route.	The two students who were enrolled in the Alternative Graduation Route successfully graduated. There will be several more students in subsequent years. The district is committed to early intervention strategies to maintain high graduation rates.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	45.33%	41.36%	86.69%
Black	0.00%	0.14%	0.14%
Hispanic	7.65%	4.96%	12.61%
Nat. Amer.	0.28%	0.28%	0.56%
Asian/Pac	0.00%	0.00%	0.00%
Total	53.26%	46.74%	100.00%

Dropouts



Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$607,357	15.09%	\$1,250,453	22.63%
Other Sources	31,942	0.79%	239,997	4.34%
State	3,385,720	84.12%	3,544,947	64.17%
Federal	0	0.00%	489,259	8.86%
Total	\$4,025,019	100.00%	\$5,524,656	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$242,614
Lottery Revenues.....	\$24,153
Technology Grant.....	\$39,976

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,307,754	58.74%		
M & O Support Services	1,611,194	41.01%		
M & O Other	10,054	0.25%		
Total M & O	\$3,929,002	100.00%	\$5,986	79
Total All Funds	\$5,607,873	100.00%	\$8,544	77

Tax Levies 9-1-2005	Total	Per ADA	Rank
Property Market Values	\$160,298,590	\$244,238	69
Total General M & O Levies	0.002562100		93
Total District Levies	0.003951294		40

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	16.60	21	Beginning Salary on Schedule	\$27,500
Secondary Teachers	25.70	12	Highest Salary on Schedule	\$47,858
Administrators	4.40	149	Average Elementary Teacher's Salary	\$36,750 113
Other Certified Staff	4.20	156	Average Secondary Teacher's Salary	\$37,672 119
Total Certified Staff	50.90	13	Superintendent's Salary	\$77,518 69
Total Non-Certified Staff	26.50	25		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



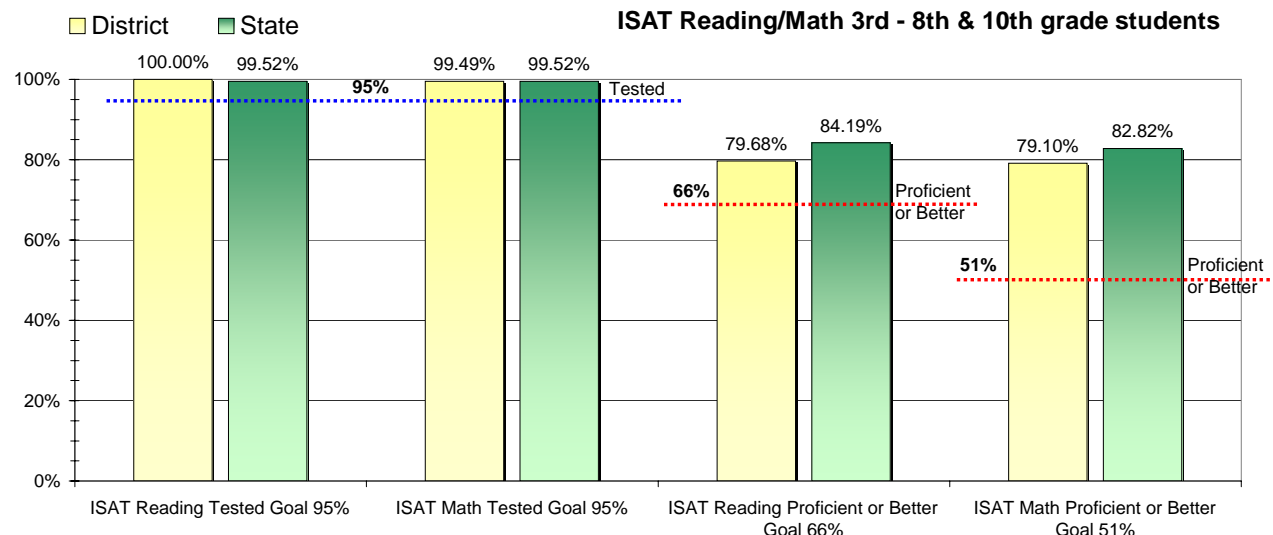
Adequate Yearly Progress and Assessment : 2005-06

Did Melba Jt District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Melba Jt District made: 97.56%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2004	2005	Goal
95.59%	95.31%	Met